

### *Journal of Law and Information Science*

Editors: Lynden Griggs and Prof. E Clark

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##### ***CAL AS VAPOURWARE - Creating a teaching script***

Author: Donna Buckingham

The author discusses the use of computer assisted learning ('CAL') in relation to the development of statutory interpretation skills and exam technique. The use of electronic teaching aids is said to overcome a number of deficiencies in traditional methods of legal education when designed appropriately. Educators should not be discouraged by technical inhibitions as CAL embraces the fundamentals of everyday verbal or written communication.

##### ***Computerisation and the Production of Legislation in Tasmania***

Author: Lynley Hocking

A commentary on the implementation of an information systems development project which was designed to improve the efficiency and effectiveness of the legislation production process through the use of computerised drafting tools and automatic consolidation of amendments. The author expresses the view that there is considerable need for modernisation of the drafting system given the increasing volume and complexity of legislation. The paper gives an indication of the impact which computerisation may have on drafting and Parliamentary processes.

##### ***Teaching a Law Seminar Over the Internet***

Author: Scott A Taylor

A commentary on teaching a law course using Internet e-mail. The author outlines his experience in conducting a taxation law seminar over the Internet for geographically isolated students. The students conducted collaborative research and were required to write and distribute casenotes and solutions to problems. The overall success of the course and the efficient and low cost means of communication which Internet e-mail can provide suggests that there is considerable scope for greater use of the Internet in this context.

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## IN OUR NEXT ISSUE...

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Our next issue looks at

### GOVERNMENT CONTRACTING

Contributions from members of all Societies are welcome. Although this is the central theme of the issue, contributions can be on any topic relating to computers and law and can take the form of an article, product or book review, abstract or press release.



Please send your contributions to the Editors no later than **14 February 1997**.

### ***Law, Convergence and Communicative Values on the Net***

Author: Harley Wright

The author argues that the current disparity in the regulation of communicative activity in Australia reflects the values attached to the various methods of communication available. The fact that the Internet has the capability to embrace all forms of communication means that technical distinctions between methods of communication are dissolved. In the author's view a reassessment of current regulatory models is required to ensure that equality of access and speech rights are maintained.

### ***Internet: The New Trade in Goods, Services and Ideas***

Author: Christopher Brien

An examination of the issues which need to be addressed when using the Internet to trade in goods, services and ideas. The article considers the evolution and working of the Internet, goods and services available on the Internet, commerce on the Internet, the exchange of ideas, Internet culture and regulation. The author concludes that the range and scope of transactions in the global market established by the Internet will increase with the adoption of secure transactions and the establishment of standards.

### ***The Future of Australian Copyright Protection for Computer Programs and Related Products***

Author: Andrew Christie

In 1995 the Australian Copyright Law Review Committee published its Final Report on Computer Software Protection. The Report dealt with issues concerning copyright protection for computer programs, the applicability of moral rights to that protection, the need for defences to infringement by reproduction, decompilation and importation, and protection of subject matter related to computer programs. The article summarises and evaluates these recommendations and discusses the impact of the review on future reform of Australian copyright law.

### ***Where does computer aided learning fit in the tertiary education equation?***

Author: Rosalind Mason

The article addresses the ways in which computer aided learning fits within the tertiary education environment from three perspectives: teaching, learning and infrastructure support. Computers may be used for curriculum development, instructional planning and assessment. Student learning may be enhanced by computer aided instruction and the use of word processing programs and databases. Infrastructure support is seen to be important for the development, implementation and integration of computer aided learning programs in the university context.