

scholarship and at least a minority current in the judiciary appear to be moving in opposite directions. The judiciary appears to be moving in direction of "law in context" or the "historical, socio-economic approach" whereas the writing and teaching of the law faculty seems to be moving in the direction of a liberal approach or positivist "black letter" approach. Both directions are falling back on the liberal-democratic (individualist) perspective while the popular democratic (class) perspective seems to be fast receding to the background.

**Rx for Legal Research and Writing:  
a New Langdell**

R M Mersky

11 Leg Ref Serv Q 1/2, p201

Many law students are unable to perform competent legal research. Need for more emphasis on it in the curriculum.

**The First Column: the First Class**

W Rosmarin

11 Leg Res Serv Q 1/2, p167

Transcript of an opening lecture to students in the subject of "Legal Research" at the University of Miami School of Law.

**A Calendar of Buffalo Creek  
Hypotheticals for the Civil  
Procedure Course**

C A Rees

18 Ohio N U L Rev, p233

Article explains the use of the Buffalo Creek hypothetical problems in a civil procedure course, describes the problem method and why it is used, describes "The Buffalo Creek Disaster" and why it is useful as a case study, identifies other published case studies suitable for a civil procedure course, evaluates the use of the Buffalo Creek hypothetical problems, and sets forth those hypotheticals.

**Reflections on Teaching  
Administrative Law: Time for a  
Sequel**

S A Shapiro

43 Admin L Rev 3, p501

Article is a continuation of a dialogue concerning the scope of teaching administrative law. The traditional administrative law course with its procedural orientation ignores important aspects of the actual administrative process.

**Australian Advocacy Institute**

66 ALJ 5, p239

Report on formation of the Australian Advocacy Institute. Aims include advocacy teaching.

**INSTITUTIONS &  
ORGANISATIONS**

[no material in this edition]

**JUDICIAL EDUCATION**

[no material in this edition]

**LEGAL EDUCATION GENERALLY**

**Universities tap in to S-E Asia**

AFR 17 June 1992, p26

Description of developments whereby Australian universities are becoming increasingly involved in the provision of educational infrastructure in South East Asia. Amongst those described is the twinning arrangement between Monash University and Sunway College, Malaysia whereby Sunway students undertake the first year of the bachelor of laws degree in Malaysia before moving to Australia to complete the degree.

**LEGAL ETHICS**

**Maintaining Law Practice Quality in  
Your Organization**

D A Sonenshein

6 AILTO Ins 2 (Spring '92)

A review of *A Practical Guide to Achieving Excellence in the Practice of Law: Standards, Methods and Self-Evaluation*, published by ALI-ABA. The book is a comprehensive manual of guidelines for assessing and improving law practice quality. Professional responsibility considerations are integrated with

day-to-day practical and legal skills.

**An Analysis of Ethics Teaching in  
Law Schools: Replacing Lost  
Benefits of the Apprentice System in  
the Academic Atmosphere**

J E Moliterno

60 U Cin L R 1, (Summer '91) p 83

Article briefly examines from where we come in terms of educating new lawyers about the ethical principles that are brought to bear on their work; describes and categorizes the goals to be served by ethics-legal profession teaching; analyses which goals might be met and which subtopics might most profitably be taught by which teaching methodologies; and analyses the formats for programmatic legal education for their accommodation of the combination of those methodologies most likely to be efficacious for the teaching of the full field. Article aims to provide an analytical framework within which teachers of ethics-legal profession can be true to the charge to ensure one's methods are true to one's purposes, and suggests a programmatic model for teaching the field.

**LEGAL PROFESSION**

[no material in this edition]

**LIBRARIES & INFORMATION**

[no material in this edition]

**MANDATORY CLE**

[no material in this edition]

**OTHER DISCIPLINES &  
PROFESSIONS**

[no material in this edition]

**PERSONALIA**

[no material in this edition]

**POSTGRADUATE PROGRAMMES**

[no material in this edition]