

Legal Education Digest

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ANNOUNCEMENT

In this edition we have added a new subject heading, "Women's Issues".

A separate document is forwarded with this edition which lists all journals digested.

SUBSCRIPTIONS

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who are sole distributors for North America.

Cross-referenced subject headings are on p 12.

*= the abstract published with the article has been reproduced.

ADMINISTRATION

Hearings to be held on Standards XXIII Syllabus 3, (Summer 1992) p 1

Reports on proposed amendments to two of the ABA Standards for Approval of Law Schools. The standards are Standard 308, dealing with admission of students with advanced standing and allowing credit for studies outside the United States, and Standard 213 dealing with discriminating against persons with disabilities.

Council adopts Foreign Study Criteria J P White

XXIII Syllabus 3 (Summer '92) p 2
Outlines increased focus by the Council of the ABA Section of Legal Education and Admissions to the Bar on the international dimension of American Legal Education. Discusses proposals for permitting study for credit in foreign law schools, and regularised programs of study in foreign law schools. These will permit law schools to allow their students to study in foreign institutions.

Afterword: Why Deans Stay

M J Kelly
51 Md L Rev 3 (1992) pp 483-506
A response to an article by Paul Carrington, former dean of Duke Law School, entitled "Afterword: Why Deans Quit". Suggests that the problems of being a dean are complexities which are characteristic of other legal positions such as teaching, general practice, or law practice management. Also discusses why being a dean is an intellectual challenge. This flows from the

fundamental question of what is the function of legal education.

Article includes a report on a survey of law school deans conducted in 1989, and a response from Paul Carrington.

ADMISSION TO PRACTICE [no material in this edition]

ASSESSMENT METHODS

The Role of Assessment in the Continuing Professional Development of Lawyers in England and Wales
(see Continuing Education)

CAREER PATHS [no material in this edition]

CLINICAL LEGAL EDUCATION

Keeping the Practice in Clinical Education and Scholarship

R A Boswell
43 Hastings L J 4 (April '92)
pp 1187-1194 *

The author traces the progress of the clinical movement from the margins of the academy in the 1960s to its more mainstream position today. He contends that, because of various forces (including the availability of tenure), clinical scholarship has begun to merely emulate traditional scholarship. He notes the shift of clinical emphasis from the client to scholarly development of theoretical models. He calls for a return to the original purpose of clinical programs - bridging the distance between theory and practice.

