

constant striving for connection(s) can be traced in these voices. The results are presented in the context of Australia's predominantly male and extremely sexist legal profession, and accord with feminist critiques of law and legal education in Australia and overseas. Change must occur in law schools before the fundamental sexism of legal institutions can be challenged. The experience of women presented here is rich in suggestions for such a change.

Women not in the law schools, 1950 to 1963

42 *J Legal Educ* 4, pp 594-598

An extract from a forthcoming history of the Association of American Law Schools, written by Michael Cardozo. Discussion includes thoughts on why women were absent from law schools, as students and teachers, and describes some role models for women. Describes some statements and movements which led to the growth in the number of women in American law schools.

CROSS-REFERENCED SUBJECT HEADINGS

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Teaching methods & media

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Testing (see Assessment Methods)

Training needs analysis (see Curriculum)

Undergraduate legal education (see specific headings)

Women's Issues

Work placements (see Practical Training)

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