

PERSONALIA

Who's Afraid of Derrick Bell? A Conversation on Harvard, Storytelling and the Meaning of Color

S B Goldberg

78 ABA J (Sept 1992) p 56

An interview with Derrick Bell, Harvard law professor whose contract was terminated in July 1992. Bell is described as a "renegade civil rights scholar".

Reuschlein receives Kutak Award

XXIII Syllabus 4 (Fall 1992) p 3

Report on award to Harold Reuschlein, Dean Emeritus of the Villanova University School of Law, of the 1992 Robert J Kutak award by the Council of the ABA Section of Legal Education and Admissions to the Bar.

PLANNING & DEVELOPMENT

Export opportunities in legal programmes

Aust Fin Rev, 6 October 1992

Article on new guide to studying law in Australia, aimed at the Asia-Pacific market. Outlines programs already in place. Part of response to identifying and understanding the overseas opportunities and challenges facing Australian law schools in the 1990s.

Legal studies an untapped earner

S Matchett

Aust, Higher Education, 7 October 1992

Article on publication of guide to studying law in Australia. Discusses some of courses offered already which are or could be of interest to foreign students.

Preparing English Lawyers for Europe

F G Jacobs

17 Eur L Rev p 232

Modified text of a lecture concerned with the legal education of English lawyers in Community law and highlights the distinctive features of Community law which justify making the study of the subject compulsory for all intending practitioners of the law. English lawyers who are familiar with Community legal method will have increasing opportunities to provide legal

services both in England and elsewhere in the Community. A suggestion is made that the existing professional courses be replaced with a postgraduate year for those law graduates intending to practise. The postgraduate year would have a number of objectives including the opportunity to give students a proper academic training in subjects considered by the professions to be essential and for which time cannot currently be found in the undergraduate syllabus.

Too many lawyers spolling the tort?

S Matchett

[see Statistics]

MacCrate Task Force Issues Final Report

XXIII Syllabus 4, Fall '92, p 1

Article discusses the report of the Task Force on Law Schools and the Profession: Narrowing the Gap, chaired by former ABA president, Robert B MacCrate. Report includes an exhaustive analysis of the role of law schools and the practising bar in developing lawyering skills and values, and proposes a long range approach to achieving excellence in the profession. Report looks at public and professional expectations of what lawyers are and ought to be, what skills and values they need to fulfil those expectations, and how they go about acquiring them during and after law school.

One of the recommendations is the establishment of an American Institute for the Practice of Law which would look at the entire process by which lawyers acquire and refine lawyering skills and professional values. It would be a resource centre for law schools and providers of continuing legal education, and would foster research and development to enhance the profession's understanding of lawyering skills and professional values, and would develop a plan to promote continuing legal education.

Preparing Lawyers for the 21st Century: some Challenges for Legal Educators

M Neave

8 J Prof Legal Educ 2 (Dec 1990) pp 149-160 *

The author commences with a consideration of those global issues likely to need addressing during the next fifty to one hundred years. She then examines the impact of these on social and legal institutions as well as the nature of legal change likely to occur to accommodate societal change.

Against this background she discusses the implications for legal educators of these likely changes. This includes reassessment of legal reasoning and the role of legal principles, of methods of conflict resolution, of the relationship between law and science and of the changing position of women in society, in particular, their increased involvement in the legal profession and the effect of feminist legal theory.

PRACTICAL TRAINING

Appropriate Methods for the Teaching of Legal Skills in Practical Training Courses

R Park

8 J Prof Legal Educ 2 (Dec 1990) pp 161-189 *

This paper seeks to clarify some ideas about the teaching of legal skills. It discusses in some detail the nature and identity of legal skills. The current methods of teaching them are explored and a brief comparison made between teaching those skills and methods and approaches used in a different but comparable professional field. Also discussed are models of teaching and instructional design and their application to legal skills. The author draws conclusions as to the present and possible future directions of legal training.

PURPOSE

Legal Education: Pulling Its Weight in the Nineteen Nineties and Beyond

R E McGarvie

17 Monash U L Rev 1, p 1

Article propounds two propositions. That the legal education which should now be planned is one which will serve the needs of democratic society in the nineteen nineties and beyond; and that those needs will be met only if those who provide education in law apply