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Cross-referenced subject headings are on p 8. If a heading is not found in the text, no article on that topic is digested in this edition.

An asterisk (*) after the reference indicates that the abstract published with the article has been reproduced.

ADMINISTRATION

Confess'n the Blues: some thoughts on Class Bias in Law School Hiring

J L Harrison

42 J Legal Educ 1 (1992), pp 119-125

Author argues that class, and not just race and gender, should be regarded as one of the factors to achieve diversity in a law faculty, and that people with a working-class background are seldom found as law teachers. He discusses what is the threat posed by class diversity. Particularly he argues that people can be disadvantaged not just for their race or gender, but also for their class.

CAREER PATHS

On clerkship selection: a reply to the Bad Apple

L F Oberdorfer & M N Levy

101 Yale L J p 1097

The anarchic methods by which federal judges choose their law school clerks should be replaced by a matching system similar to that used to fill medical residency positions. A matching system would be orderly and allow clerks to be selected in their third year of law school, when more information on their suitability is available. The personal nature of the judge-clerk relationship would not be compromised.

CONTINUING EDUCATION

Row with both oars, success for the solo requires mastery of two areas (sole law practitioners need both legal and practice management skills)

J E Brill

78 ABA J (March 1992) p 94

Successful legal practice requires both substantive knowledge and efficient methods of practice management, and continuing legal education credit should be given for courses in time

management, systems and technology. Sole practitioners are in particular need of such training as they must husband their time and money more carefully. the ABA's Law Practice Management Section can provide lists of reading materials in this area.

Towards Professionalism in Continuing Legal Education - some Questions of Policy and Practice

L Armytage

8 J Prof L Educ 2 (Dec 1990) pp 139-148

The purpose of this article is to identify a range of frontier issues in continuing legal education which currently confront CLE professionals, including training directors, providers, policy makers and managers.

Its approach is to raise critical questions on matters which presently have no accepted answers, in order to focus attention and contribute to the development of understanding and possible solutions.

The article highlights current issues in a particular theme : getting value from CLE, which aims to develop a methodology in managing a CLE program to deliver the goods in a business sense.

Continuing Legal Education in BC
[see History]

CURRICULUM

MacCrate Task Force Issues Final Report

[see Planning & Development]

ENROLMENT POLICIES

Race Norming in Law School Admissions

L A Graglia

42 J Legal Educ 1 (1992), pp 97-102

