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Women in management

Virginia Walsh reviews a recent publication on a changing situation

r here to from here? The managerial woman in transition (Business & Professional Publishing) is Professor Leonie Still's fourth book on women in management. As the sub-title suggests, Professor Still's central observation is that women managers in the 1990s are in a transition phase and 'managerial women must begin to adjust their thinking and revise their strategies'. The struggles that have produced anti-discrimination and equal opportunity for women in the workplace have secured a better position for women at work but they are still under-represented in their senior positions. While the 'picture seems promising...the evidence seems to be indisputable that the 'mountain' is still ahead'.

Professor Still catalogues the recent historical 'versions' of managerial women and sketches the prospects for the 2010. She looks at the life-cycle of successful women and points out common errors in women's career orientation. She has included two longish case studies of women achievers (Imelda Roche and Wendy McCarthy) and draws on American and Australian studies to point to future directions for women in management.

Leonie Still is Dean of the Faculty of Commerce of the University of Western Sydney—the first woman to hold that position in a faculty of business/commerce. She has drawn on her own career experiences, her discussions with groups of business and profes-

sional women and has used her finely-honed skills to present a well structured and easily digested text. She notes that many older women 'will smile knowingly' at the recognition 'that much still needs to be done despite two decades of social and legislative change'. In the preface she cautions young women 'who feel that the 'pioneering' days are over...that there are still hurdles to surmount'. Such warnings are common in the current writings of many of the now 'senior' feminists. Whatever one's personal view of women's destiny in the workplace, this book will provide a valuable source of information and fodder for contemplation. Recommended price \$27.95; ISBN: 1 875680 07 1.

Adult education and literacy

Sue Scott, State Library of NSW, reviews a new Australian index to the literature in this field

AABELA is a subject index of Australian material in the field of adult literacy and numeracy. It covers books, journal articles, research reports, conference papers and unpublished material. This first issue contains items from 1988 to 1993 and it is intended to bring it out annually. Entries are in alphabetical order and there is a subject index. Each entry has an abstract.

This publication is clearly set out with well written abstracts. In terms of the teaching and research of adult literacy and numeracy in Australia it covers the field well. It would be of limited use to anyone wanting to use it to select literacy materials for students or library collections as it doesn't cover the full range of these and the abstracts aren't evaluative. Apparently there will be an attempt to cover more of this type of material in future issues.

There are plans to put the abstracts on to the Lingua database, based at the Centre for Language Teaching and Research, at the University of Queensland, which is available through AARNET.

CAABELA: Clearinghouse in Australia for Adult Basic Education and Literacy Abstracts 1993, edited by Shirley Devereux. Underdale: CAABEL, 1994. 135 pp. \$45 paperback, ISSN 1320-9817. Available from University of South Australia Library, Holbrooks Road, Underdale SA 5032.

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