A busy year ahead

Collette McCool, chair of the ALIA Board of Education

t was my pleasure at the first meeting of the ALIA Board of Education for 1997 to welcome back both Jenny McCarthy and Julie Dow. Kerry Smith and John Shipp are also most welcome as new Board members. John, is General Council's representative on the Board of Education.

At the first meeting of the year, Members of the Board agreed the major focuses for the year would be: consideration of issues of quality assurance and evaluation of standards; a proposed forum with educators and practitioners; identification of education and training priorities for teacher librarians; revision of the Work Level Guidelines; and completion of the recognition of prior learning RPL

Quality guarantee of standards

Board working parties are reviewing current practices for continuing professional development and the recognition of qualifications within the Association and other organisations. The aim is to develop optimum models of good practice for consideration by the Association.

Strategic review

The Board will hold a two day forum in October with approximately fifty invited representatives from the library and information service sectors and related sectors. The forum will focus on two points for discussion and identification of strategic outcomes: future work knowledge and skills to meet future opportunities; and criti-

Vital link update

Post your updates to http://www.alia.org.au/publications/vital.link/

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cal knowledge and skills to be provided through entry level education. The August edition of inCite will feature topical articles designed to promote thought and stimulate debate within the profession.

Education for teacher librarians

A working party will provide General Council with advice on the approach to be taken regarding changing workplace issues as they effect teacher librarians, and particularly the future education and training needs of teacher librarians.

Revision of the Work level quidelines

A working party has commenced to identify materials for inclusion in the new Work level guidelines. The personnel and industrial services officer will provide support to the working party. Yvette House who is a member with extensive relevant experience in industrial matters for library technicians has been co-opted to the working party.

Overseas qualifications

Applicants for Associateship with qualifications from the United Kingdom, United States, Canada and New Zealand will now be processed through widened eligibility.

Board submission to review

The Association has forwarded a submission to the Draft national strandards and guidelines for initial teacher education project following input from Board members, the Information Literacy Taskforce and National Schools Section recommending that the document be more forward thinking in terms of the impact of technology on the school community, the role of the teacher as a facilitator of teaching/learning activities, and the integral role of information literacy.

And another successful submission...

The Board was pleased to note that the points made in the Association's response prepared by Board members and representatives from the Schools Sections for the Commonwealth Ministerial Consultation on the establishment of a National Forum of Professional Teacher Associations were picked up in the summary of responses and quoted a number of times in the document. ALIA will continue to monitor developments.

Certificate III in Education Traineeship -Library Assistant Stream

To date, the Board has not been involved with the traineeship which has been developed by the Education Industry Training Company that is being offered to schools; however, ALIA will liaise with the National Schools Section and the Education Industry Training Company to ensure ongoing participation of the sector through the Association.

Working party established

A working party has been established to assist in preparation of the Association's submission to the Commonwealth Government Higher Education Review.

Strategic partnerships

A Board working party is reviewing the current guidelines and arrangements for continuing professional development with a view to developing strategic directions.

Review of the Framework

A working party will undertake a select survey to trial the viability of the Framework for continuing professional development.

In addition to following through on these issues throughout the year the Board will undertake course recognition, review policy with respect to education and training and make submissions, where appropriate, on behalf of the Association.