• **9/4 ACTive ALIA**. *Discuss how we will operate this year and what you want to* do: topics, issues, speakers, frequency of meetings, links and partnerships. Fourth Floor Conference Room NLA, 5:30pm. Contact: Helen Roberts, convener ACTive ALIA, ph 02 6125 4068, Helen.Roberts@anu.edu.au

14/4 PEARLS. *Bookplate at National Library* (new venue), 2:30pm. Come along and join us for coffee, cake and conversation. All people with library connections who have retired and those about to retire are welcome. Contact: Eileen Mills, ph 02 6262 4105, warndon@optusnet.com.au

• **8/5 Library Technicians**. *Celebrate 25 years of Library Studies in the ACT*, at the TAFE or CIT. Hellenic Club, Phillip, 7 for 7:30pm. Cost $30 (3-course meal, tea and coffee). Partners and colleagues welcome. Further information: Ursula Macdermott, ph 02 6262 1448, umacdermott@nla.gov.au, or Marion Boyd, ph 02 6270 6912, mboyd@hcourt.gov.au

• **13/5 ACT Library Techicians** *will celebrate Library Technicians Day* with breakfast at the Crown Plaza, 7:30am. All welcome. For further details contact Beth at beth.clary@radford.act.edu.au or Lynn at lynn.bale@ea.gov.au

NSW

9/4 AGSM Business Information Service. *Fundamentals of a successful business plan for information professionals seminar*. AGSM Business Information Service, Australian Graduate School of Management, 9–5pm. Cost: $550. Contact: Jennifer Bartolo, ph 02 9931 9391, fx 02 9662 2451, bis@agsm.edu.au, http://www.library.agsm.edu.au

• **23–24/4 NSW & Vic Library Technicians' be prepared...** *for the 2003 Techs on Tour to Canberra* — a joint visit by the Victorian and NSW LT groups. Visit the National Library of Australia and other sites. A social dinner with the ACT Library Technicians is being planned. Contact: Kevin Dudeney, convenor, NSW Group, kdudeney@graeae.unilinc.edu.au or Kerrie Kelly, convenor, Vic group, kkelly@slv.vic.gov.au.

• **7/5–2/12 Hunter Regional Group (NSW)**. *Committee meetings:* 7/5; 14/5; 21/5; 4/6; 10/6; 30/7; 12/8; 1/10; 2/12. Contact: Dianne Schofield, diane.schofield@hunterlink.net.au

9/5 UNSW. *Searching and accessing patent and trademark information*. University of New South Wales, School of Information Systems, Technology and Management. Contact: Maureen Henninger, ph 02 9385 7128, fx 02 9662 4061, m.henninger@unsw.edu.au

• **10/5 Library Technicians [NSW]** *Career skills workshop*. Fisher Library, Sydney University, 9:30–4:30pm,

Meet the new ALIA vice-president

Imogen Garner

Imogen Garner was elected unopposed to the position of ALIA vice-president. Following is a brief curriculum vitae and statement of professional concerns.

Present position: 1990 — associate librarian, client services at The University of Western Australia Library

Previous positions: 1987–1990: co-ordinator, Curriculum Materials Information Section, WA Ministry of Education; 1985–1986: senior education officer/assistant superintendent Library, WA Ministry of Education; 1984–85: library adviser, WA Ministry of Education; 1977–83: teacher librarian government secondary schools

Professional activities: Council of Australian University Librarians (CAUL): member University Library Australia (ULA) Working Group 2001–; ALIA: member Library and Information Science Education for the Knowledge Age (LISEKA) Project Working Group (2001–2002), chair, Board of Education 2000–2001; ALIA Board of Education course recognition visits to Monash University (1998) and University of Technology, Sydney (1999); ALIA General councillor (WA representative) 1998–99; ALIA Board of Education 1999; Branch councillor ALIA Branch Council (WA) 1997; president, University, College and Research Libraries WA Section and member ALIA Branch Council, 1991–94; Library Board of Western Australia,

Ministry of Education representative 1989–90; Australian Council of Libraries and Information Services (ACLIS): Ministry of Education Representative 1989–90; Australian Schools Cooperative Information Service (ASCIS) Board: WA director and deputy chair of executive 1988–90; Teacher Librarian Consultative Committee (WACAE): chair; Member of executive of both the National and State School Library Sections ALIA; Australian School Library Association: member of editorial board for the journal *Access*.

Statement of professional concerns

To be an effective professional association ALIA must be recognised as a leader in the library and information services sector, setting directions in education and employment, lobbying for the industry with government in areas such as industrial relations and copyright, and collaborating with other compatible industry bodies both nationally and internationally. To successfully achieve this role ALIA must engage both the community and the membership in its activities. In particular gaining members' enthusiastic support for key programs and activities must be a goal for the Board of Directors. This requires effective communication strategies and presents an ongoing challenge for the Association. ∎

LISEKA developments

As reported in previous issues of *inCite*, the LISEKA framework aims to integrate education and training activities for LIS practitioners across their career. Its objective is to demonstrate the links between education for entry to LIS, work-place expectations, continuing professional development and ultimately the relationship of all these to ALIA membership categories, thus providing practitioners with a tool with which to map out and plan future career development.

To help ALIA members relate LISEKA to themselves and their own particular circumstances, the working group is developing a handbook which will help individuals to determine where they are situated within the framework and what their opportunities are for career advancement.

Developed as a user guide that will be mounted on ALIA's website, members will already

be familiar with some of the content of the handbook. It builds on the strengths of current educational policy and standards but presents these in a different context together with new ideas. The guide outlines what LISEKA means for individual members and how it can help them identify areas in which they want to increase their knowledge and skills so they can move on to a new stage in their career or keep up to date at their current level.

At the same time the guide also suggests different types of learning activities, forming the LISEKA program, which individual members can undertake in further developing their careers. The range of activities includes formal tertiary courses, work-place programs, seminars and conferences and self-managed activities.

The program aims to provide members with a way to structure their learning in order to maximise opportunities to

keep up-to-date or advance their career.

Accompanying the description of the various activities is a step-by-step guide showing how to make the most of the learning experience and, most importantly, offering advice on what evidence of learning members need and how to record it for the ALIA CPD program. The guide also includes information about how members can participate in the program and gain direct benefits from the ideas encapsulated in the LISEKA framework.

The work completed in Stage 1 of the project underpins the handbook and has informed its development. Information outlining the background to the project and outcomes of Stage 1 can be found in *Library and Information Science Education for the Knowledge Age (LISEKA)— a report on Stage 1 of the LISEKA project* available on the website at [http://alia.org.au/education/liseka/stage1/a.html]. ∎