

Fairfield City Library wins a chef!

Fairfield City Library Service won the lunch of a lifetime, after winning the first-ever *A Taste of Harmony* 'Win a Chef' competition. *A Taste of Harmony* coincides with National Harmony Day and is an initiative of the Scanlon Foundation, supported by the Australian Multicultural Foundation and the Department of Immigration and Citizenship. Fairfield City Library Service stood out over almost 120 other workplaces from across New South Wales, after answering questions on how culturally diverse our workplace is and why it should be celebrated.



Manu Feildel and Miguel Maestre enjoying Harmony Day at Fairfield City Library

sangria as well as the experience of having the chefs and the media in our workplace. It's not everyday you have to sidestep a television camera and microphone or a chef to get to the staff kitchen!

Library staff also prepared cultural delicacies of their own which they shared with Manu and Miguel. Who would have thought they'd be cooking for a celebrity chef? Our brief moment in the TV spotlight is now over and we are all back to our core business – serving our amazing community and celebrating its diversity.

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Out now:

May's *Australian Library Journal* is a special feature on cultural heritage, entitled 'Vanishing Collections', guest edited by Matthew Stephens. Articles cover heritage collections, rare printed collections, and rare books in the context of a digital age from contributors including Meg Quinlisk, Maggie Patton, Megan Martin, Cheryl Hoskin, and Matthew Stephens.

Coming soon:

The second issue for 2009 of *Australian Academic & Research Libraries* is due out this month and articles will include knowledge necessary for students in Australian universities, Research Impact Measurement Service at UNSW, creating knowledge repositories for Indigenous Australians, grouping Library Resource Categories, and qualitative and quantitative indicators of Australian Education Journals.

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Blog launch lets you have your say about librarian 2.0

We would like to announce the recent launch of the Library and Information Science Education 2.0 blog. The blog is part of an important new project funded by the Australian Learning and Teaching Council, aiming to investigate the changing skill and knowledge requirements of LIS professionals in Australia as we move towards the adoption of web 2.0-based services and technologies in libraries. The project will investigate not only the evolving skill and knowledge demands of LIS professionals in delivering these services, but the degree to which LIS education in Australia is able to equip future graduates with necessary competencies. The ultimate aim of the project will be the establishment of a guiding national framework for LIS education in Australia – as such this is a project that concerns all of us in our role as LIS industry members.

The project is being lead by Associate Professor Helen Partridge of the Queensland University of Technology, and will be conducted in a series of phases. The first phase aims to generate a rich picture of the skills and knowledge required of future LIS professionals as we move into the web 2.0 age. The second phase will concentrate on reviewing current LIS education in Australia, including the development of case studies and models of best practice. A third and final phase will see the creation of a set of *Guiding Principles for Library and Information Science Education 2.0*, based on the outcomes of the two previous phases.

The first phase of the project was recently completed, which involved a number of focus groups with LIS industry members that were designed to explore the concepts of librarian 2.0 and library education 2.0 as they are perceived in Australia. In an effort to continue this close collaboration with the LIS community, and to ensure that everyone has the opportunity to participate in the project, we would like to encourage all of you to help us continue building our knowledge in the area by sharing your own views on these topics. You can do this at any time simply by visiting the blog and participating in the discussion there – a special space has been created where you are invited to share your own thoughts and opinions about these issues with us and with each other. By doing so you will not only be contributing to the development of your profession in the future, you will be taking an essential step towards keeping your own skills and knowledge up-to-date by engaging with peers and learning from others.

The blog will be operating until the project's completion (anticipated in August this year), during which time it will continue to be updated regularly with all kinds of relevant information such as news, events, current research, and project findings. So if you haven't yet visited and had your say (or if it's simply been a while since you last checked in!) please head over to <http://liseducation.wordpress.com/> to see what's happening. Questions or requests for further information about the project can be directed to Associate Professor Partridge at h.partridge@qut.edu.au.

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