

(lending services coordinators, acquisitions officers, and interlibrary loans/document delivery officers), library technicians (acquisitions, serials, course reading, e-reserve, inter-campus loans, and online readings), and library assistants (shelvers, some basic interlibrary loans/document delivery processes, and the loans desk). A number of these staff are actively involved in ALIA activities, both national and state-based.

We hold regular committee meetings for the different divisions, but as we are so spread across the country we cannot meet face-to-face very often. In order to compensate, we hold regular meetings via teleconference, email, or videoconference. The manager who chairs the relevant committee sends out regular correspondence via email to inform the staff of important changes that affects all campuses. Following this, a video or teleconference is held to discuss the issues 'in person'.

**Janette Telford**  
Loans Coordinator, Australian Catholic University  
Janette.Telford@acu.edu.au

## The changing role of the library technician

Traditionally library technicians have been employed as experts with training in a specific technical process. These days, the library has changed and so too has the role of the library technician. But changes in the library haven't brought restrictions – just opportunities for the library technician.

With the introduction of outsourcing at Yarra Plenty Regional Library, library technicians have the opportunity to reapply their expertise in a less technical, more strategic environment. With a greater understanding and conceptual view of libraries, technicians have been provided with a platform to contribute their knowledge in a variety of areas including branch management and strategic planning. As a result, hierarchical barriers are beginning to soften, giving technicians the opportunity to pursue managerial roles and/or contribute to the strategic direction of the library service.

I have been fortunate enough to be involved in a state-wide resource sharing initiative called LibraryLink Victoria, which was introduced into Victorian public libraries in 2007.

Having completed a Diploma in LIS, my technical skills have been invaluable in the application of LibraryLink Victoria to our resource-sharing service. My position as Interlibrary Loans Coordinator has enabled me to build on my technical skills and perform a more strategic role in the planning and implementation of resource sharing both locally and statewide.

This has led to some positive personal experiences, including membership of various leadership groups and the opportunity to submit papers to relevant journals and conference programs, enhancing my interest in managerial and leadership roles. I've since become a member of the The Management Development Program recently implemented by Yarra Plenty Regional Library.

The Management Development Program has been designed to develop participants, preparing them for management roles. This is an excellent opportunity for technicians to demonstrate their leadership and technical skills in a combined role. Participants are not required to possess managerial experience and are selected on merit by their managers.

As libraries continue to evolve so too do the roles of library technicians. Expertise and knowledge nurtured through the ever changing world of libraries (or community spaces) provides the opportunity to reach the ultimate goal of providing excellent services to the most important people of all: our customers.

**Deanne Jones**  
Library Technician  
Yarra Plenty Regional Library Service  
djones@yprl.vic.gov.au

## LTs – worth their weight in gold

What do currently trained library technicians have to offer? Their national training package has a 'whole of industry' focus, preparing students and trainees for work across all sectors of our industry. The required qualification, Diploma of Library/Information Services or Advanced Diploma of Library/Information Services, typically involves the equivalent of two years full-time coursework, during which students develop extensive work-ready skills in customer service, team work, web 2.0 technologies, library promotion, multimedia and web development, group training and presentation, information literacy and research, young adult and children's literature, circulation services, cataloguing and classification, acquisitions and end processing, ILL and document delivery.

The employability skills embedded in the training package ensure a strong customer service focus across all areas of training.

Current library technician graduates have skills in new technologies and information formats and can deliver responsive customer-focused service to meet heightened expectations within our user communities. The training package for Library/Information Services is constantly reviewed by industry; it reflects and supports the widespread implementation of new trends and embraces the service opportunities now possible.

Most employers are aware of the benefits of employing qualified library technicians who, as a result of their comprehensive practical coursework training, can readily apply these valuable skills. It is however worrying to hear that some library employers, when filling customer service positions (CSOs), choose applicants who have generic customer skills from other industries with few, if any, library-specific skills. These unqualified CSOs are offered the same rate of pay as newly qualified, skilled library technicians, even though they do not have the spectrum of industry specific skills needed to deliver quality customer service.

Library technicians, with their extensive range of customer-focused skills and enthusiasm, weigh in extremely well in the information industry employability stakes.

**Jane Davidson**  
Teacher, Library Studies  
Box Hill Institute  
J.Davidson@bhtafe.edu.au

## What do you do in a school library all day?

Note: Tasmania uses the college system for years 11 and 12 with most high schools being for years 7–10.

I am currently employed as a library technician in a senior secondary college in Tasmania. We cater for students studying pre-tertiary subjects for university entrance, as well as offering many VET subjects for students who are not on the path to university. The college is split over two campuses, with two libraries. We