#### TOGETHER WE ARE STRONGER

BELOW (Left to right): Philip Hider with Trish Treagus (OLT) and project members Barney Dalgarno and Ying-Hsang Liu.



# LIBRARIANS AND ACADEMICS JOIN FORCES

team of librarians and academics led by Associate Professor Philip Hider of the School of Information Studies at Charles Sturt University (CSU) has been commissioned by the Commonwealth Government Office for Learning & Teaching (OLT) to undertake a National Learning and Teaching Resource Audit and Classification.

The OLT is providing \$149,000 in funding to support the project, which aims to improve access to the resources for learning and teaching in higher education that the OLT makes available in its online Resource Library (www.olt.gov.au/resource-library). The resources are the product of the many projects that the OLT and its predecessors, the Australian Learning & Teaching Council and the Carrick Institute, have funded to help improve the quality of teaching in higher education.

The National Learning and Teaching Resource Audit and Classification will develop and implement a new schema, taxonomies and guides to support the use of the OLT database into the future. It will also undertake an audit of the existing resources to identify areas of strength, as well as gaps where more research is needed.

The librarians on the project team include Carole Gerts and Carla Daws from CSU, and Pat Knight, Barbara Spiller and Robert Parkes from the Australian Council for Educational Research; the academics on the team include A/Prof Philip Hider, A/Prof Barney Dalgarno and Dr Ying-Hsang Liu, all from Charles Sturt University, and A/Prof Sue Bennett from the University of Wollongong. The project is due to be completed in June 2015.

#### DR PHILIP HIDER

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- teacher librarianship
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- information and knowledge management
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We have been educating and researching in the Library and Information Studies (LIS) field for nearly 40 years, and today well over half of Australia's LIS students are here at CSU. We understand our students and our professions, and design and deliver distance education courses that respond to your needs.

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