



Anne Girolami, Sandra Ryan, Pru Mitchell, and Eileen Loudon

REVISED SCHOOL LIBRARIES MANUAL LAUNCHED

CATHERINE RYAN reports on the launch of a revised edition of *A manual for developing policies and procedures for school libraries*.

With libraries moving to smaller spaces with more online resources, subscription-based resources, and online reading it is no longer valid to refer to circulation as a way to talk about the usage of resources nor, equally, how many books per student in setting standards for collection size.

To combat this, the revised version of *A manual for developing policies and procedures for school libraries* was developed over the last two years by a working party of representatives from ALIA Schools, the Victoria Catholic Teacher Librarians (VCTL), and from the Australian Council for Educational Research (ACER). The manual is presented as a set of questions and answers related to the purpose of a school library and there is an [editable version](#) of the manual available so that each library can frame its own library procedures as desired.

The manual is designed to give frameworks to school libraries for creating policies on collecting, weeding, access and circulation as well as challenged resources. The manual will avoid each school library having to reinvent the wheel, while also giving the opportunity to create relevant local policy and procedures.

Eileen Loudon, ALIA Victoria State Manager launched the manual on 17 March and sincere thanks go out to the working party involved in its creation: Eileen Cooney, Maree Galvin, and Tilly Stooove from VCTL; Susanne Graetsch and Sandra Ryan from ALIA Schools; and Pru Mitchell from ACER. 🌸

CATHERINE RYAN AALIA
ALIA Schools Committee

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